

Difficulty-based Sampling for Debiased Contrastive Representation Learning

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Overview

Motivation

- Due to unsupervised nature, it is not trivial to find *legitimate* negative samples in contrastive learning, *e.g.*, *false negative problem*.
- Previous works proposed statistical approaches to address the problem such as false negative debiasing and hard negative mining.

Contributions

- Propose a novel debiased contrastive learning method that addresses the problem from a new perspective by incorporating relative difficulty with data bias.
- Introduce triplet loss as bias-amplifying contrastive loss, which serves as an effective surrogate for learning biased representation.
- Theoretically show that the triplet loss amplifies the bias in self-supervised representation learning.

Motivation

Contrastive Learning^[1]: Learn representation that samples with same class are gathered and different class to be apart.

- $\mathbf{x}^a \sim p(\mathbf{x})$: anchor
- $\mathbf{x}^+ \sim p(\mathbf{x}^+ | \mathbf{x})$: positive samples
- $\mathbf{x}^- \sim p(\mathbf{x})$: negative samples

$$\mathbb{E}_{\mathbf{x}^a, \mathbf{x}^+, \mathbf{x}^-} \left[-\log \frac{e^{E(\mathbf{x}^a)^\top E(\mathbf{x}^+)}}{e^{E(\mathbf{x}^a)^\top E(\mathbf{x}^+)} + \sum_{j=1}^M e^{E(\mathbf{x}^a)^\top E(\mathbf{x}^-(j))}} \right]$$

Finding legitimate negatives is critical

- Negative samples are drawn from the same sample space as anchor.
 - True negative vs False negative^[2] : negatives can have same class as anchor.
 - Easy negative vs Hard negative^[3] : hard negative samples are informative.

Both require domain knowledge about distribution τ^+ , τ^- and assume label distribution is uniform.

[1] Ting Chen, Simon Kornblith, Mohammad Norouzi, and Geoffrey Hinton. A simple framework for contrastive learning of visual representations. In ICML, 2020.

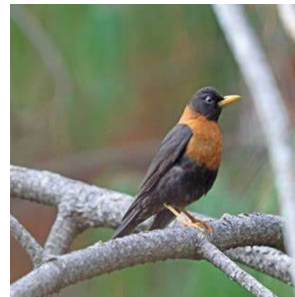
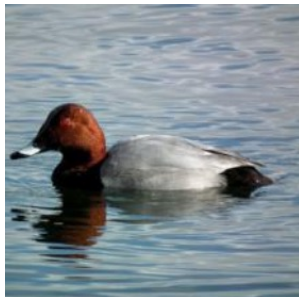
[2] Ching-Yao Chuang, Joshua Robinson, Lin Yen-Chen, Antonio Torralba, and Stefanie Jegelka. Debaised contrastive learning. arXiv preprint arXiv:2007.00224, 2020.

[3] Joshua Robinson, Ching-Yao Chuang, Suvrit Sra, and Stefanie Jegelka. Contrastive learning with hard negative samples. arXiv preprint arXiv:2010.04592, 2020

Motivation

Supervised Learning

- Difficulty of samples are related to data bias. For instance,
 - Texture, color, and background in image classification^[1].
 - Race and gender in face recognition^[2].
- Samples against the data bias are likely to be hard samples.
 - *e.g., bird in the water vs. bird in the forest*



- Emphasize bias-conflicting samples for better performance and generalization as they are more informative^[3,4].

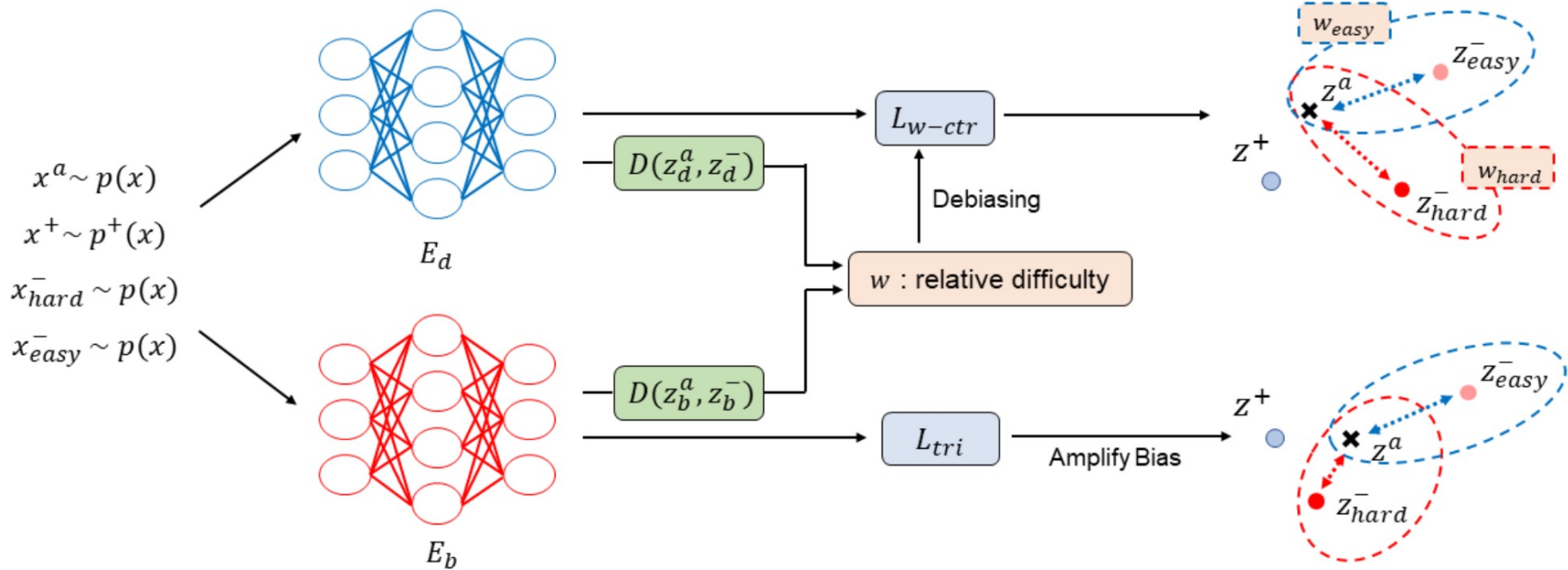
[1] Hyojin Bahng, Sanghyuk Chun, Sangdoo Yun, Jaegul Choo, and Seong Joon Oh. Learning de-biased representations with biased representations. In ICML, 2020.

[2] Taeuk Jang, Feng Zheng, and Xiaoqian Wang. Constructing a fair classifier with generated fair data. In AAAI, 2021

[3] Jungsoo Lee, Eungyeup Kim, Juyoung Lee, Jihyeon Lee, and Jaegul Choo. Learning debiased representation via disentangled feature augmentation. In NeurIPS, 2021

[4] Evan Z Liu, Behzad Haghgoo, Annie S Chen, Aditi Raghunathan, Pang Wei Koh, Shiori Sagawa, Percy Liang, and Chelsea Finn. Just train twice: Improving group robustness without training group information. In ICML, 2021.

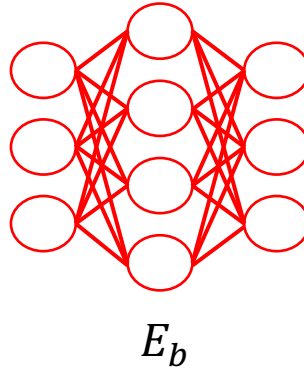
Difficulty-based Sampling for Debiased Contrastive Learning



- We employ two encoders:
 - Bias-amplifying encoder E_b : intentionally amplify bias that focuses on easy samples.
 - Debiased encoder E_d : emphasize hard negative samples leveraging relative difficulty by referencing representation from E_b .

Difficulty-based Sampling for Debiased Contrastive Learning

Learning bias-amplifying representation



- We employ triplet loss^[1] in self-supervised manner to learn bias-amplifying representation.

$$\mathcal{L}_{tri} = \mathbb{E}[\|E_b(\mathbf{x}^a) - E_b(\mathbf{x}^+)\|_2^2 - \|E_b(\mathbf{x}^a) - E_b(\mathbf{x}^-)\|_2^2]$$

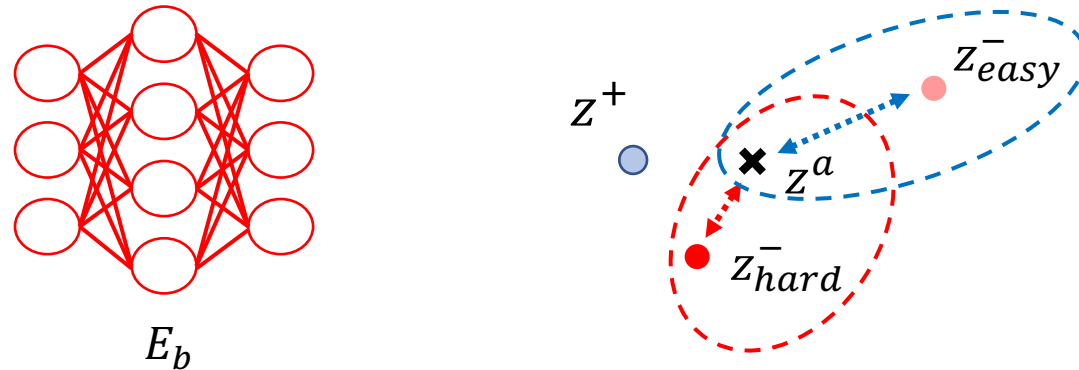
- The derivative of triplet loss for optimization:

$$\nabla_{\theta_b} \mathcal{L}_{tri} = \mathbb{E} \left[2\Delta^+{}^\top \nabla (E_b(\mathbf{x}^a) - E_b(\mathbf{x}^+)) - 2\Delta^-{}^\top \nabla (E_b(\mathbf{x}^a) - E_b(\mathbf{x}^-)) \right],$$

where $\Delta^+ = E_b(\mathbf{x}^a) - E_b(\mathbf{x}^+)$, $\Delta^- = E_b(\mathbf{x}^a) - E_b(\mathbf{x}^-)$

Difficulty-based Sampling for Debiased Contrastive Learning

Learning bias-amplifying representation



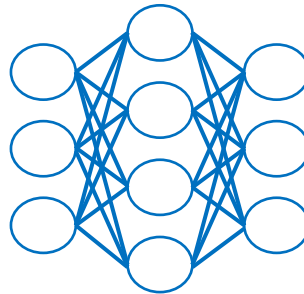
$$\nabla_{\theta_b} \mathcal{L}_{tri} = \mathbb{E} \left[2\Delta^+{}^\top \nabla (E_b(\mathbf{x}^a) - E_b(\mathbf{x}^+)) - 2\Delta^-{}^\top \nabla (E_b(\mathbf{x}^a) - E_b(\mathbf{x}^-)) \right],$$

where $\Delta^+ = E_b(\mathbf{x}^a) - E_b(\mathbf{x}^+)$, $\Delta^- = E_b(\mathbf{x}^a) - E_b(\mathbf{x}^-)$

- The gradient on negative sample is weighted by Δ^- .
 - Samples distinguishable from anchor ($\Delta^- \gg 0$), *i.e.*, *easy negatives*.
 - Samples similar to anchor ($\Delta^- \approx 0$), *i.e.*, *hard negatives*.
 - Triplet loss **amplifies bias** in the representation.

Difficulty-based Sampling for Debiased Contrastive Learning

Learning debiased representation



E_d

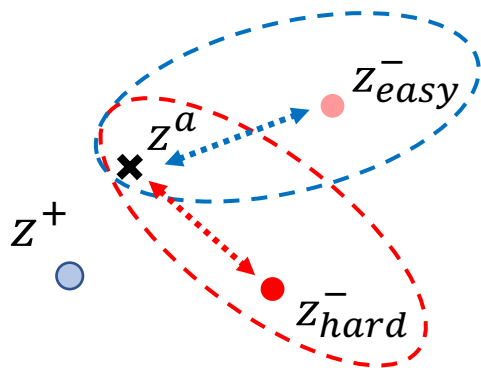
- We want to learn debiased encoder E_d by referencing biased encoder E_b .
- Weight each negative sample differently by relative difficulty of negative sample \mathbf{x}^- given an anchor \mathbf{x}^a

- Relative difficulty: $w((\mathbf{z}_d^a, \mathbf{z}_d^-), (\mathbf{z}_b^a, \mathbf{z}_b^-)) = 1 + \frac{\tilde{D}(\mathbf{z}^a, \mathbf{z}_d^-)}{\tilde{D}(\mathbf{z}^a, \mathbf{z}_d^-) + \tilde{D}(\mathbf{z}^a, \mathbf{z}_b^-)}$,

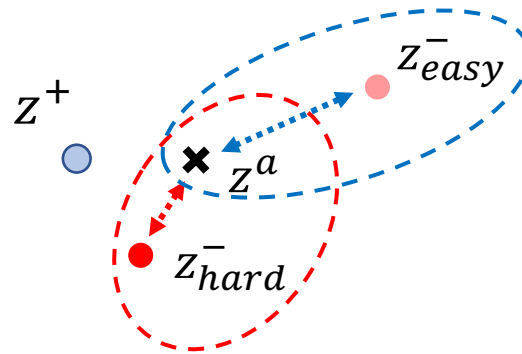
$$\text{where } \tilde{D}(\mathbf{z}_i^a, \mathbf{z}_i^-) = \frac{D(\mathbf{z}_i^a, \mathbf{z}_i^-)}{\max_{(\mathbf{x}^a, \mathbf{x}^-) \in \mathcal{B}} D(E_i(\mathbf{x}^a), E_i(\mathbf{x}^-))}$$

Difficulty-based Sampling for Debiased Contrastive Learning

Learning unbiased representation



Representation by E_d



Representation by E_b

- $w \in [1,2]$
 - $w \approx 2$ (hard negatives): $\tilde{D}(\mathbf{z}_b^a, \mathbf{z}_b^-) \ll \tilde{D}(\mathbf{z}_d^a, \mathbf{z}_d^-)$
 - $w \approx 1$ (easy negatives): $\tilde{D}(\mathbf{z}_b^a, \mathbf{z}_b^-) \gg \tilde{D}(\mathbf{z}_d^a, \mathbf{z}_d^-)$
- Emphasize negative samples projected closer to anchor by E_b as

$$\mathbb{E} \left[-\log \frac{e^{E(\mathbf{x}^a)^\top E(\mathbf{x}^+)}}{e^{E(\mathbf{x}^a)^\top E(\mathbf{x}^+) + w(\mathbf{z}^a, \mathbf{z}_b^-, \mathbf{z}_d^-) e^{E(\mathbf{x}^a)^\top E(\mathbf{x}^-)}}} \right]$$

- We can also apply statistical debiasing as DCL [1] and HCL [2].

[1] Ching-Yao Chuang, Joshua Robinson, Lin Yen-Chen, Antonio Torralba, and Stefanie Jegelka. Debiased contrastive learning. arXiv preprint arXiv:2007.00224, 2020.

[2] Joshua Robinson, Ching-Yao Chuang, Suvrit Sra, and Stefanie Jegelka. Contrastive learning with hard negative samples. arXiv preprint arXiv:2010.04592, 2020

Quantitative Results

Method	Y	CIFAR-10			CIFAR-100		
		ACC (top-1)	ACC (top-5)	ACC (worst)	ACC (top-1)	ACC (top-5)	ACC (worst)
JTT [26]	O	85.67 ± 0.7	99.65 ± 0.2	72.33 ± 0.5	61.66 ± 0.6	83.53 ± 0.9	24.00 ± 1.5
SimCLR [4]	×	89.12 ± 0.6	99.74 ± 0.1	75.7 ± 0.4	64.86 ± 0.6	89.67 ± 0.3	20.00 ± 0.2
DCL [8]	×	91.66 ± 0.3	99.78 ± 0.1	81.2 ± 0.2	68.26 ± 0.3	91.19 ± 0.1	20.00 ± 0.2
HCL [36]	×	91.25 ± 0.2	99.78 ± 0.1	81.5 ± 0.2	68.73 ± 0.4	91.19 ± 0.1	29.00 ± 0.8
WCL (E_d)	×	92.71 ± 0.3	99.84 ± 0.1	83.3 ± 0.8	69.09 ± 0.2	91.63 ± 0.3	31.00 ± 0.7
WCL (E_b)	×	75.61 ± 0.7	98.61 ± 0.4	52.6 ± 0.5	41.61 ± 0.3	69.26 ± 0.2	1.0 ± 0.5

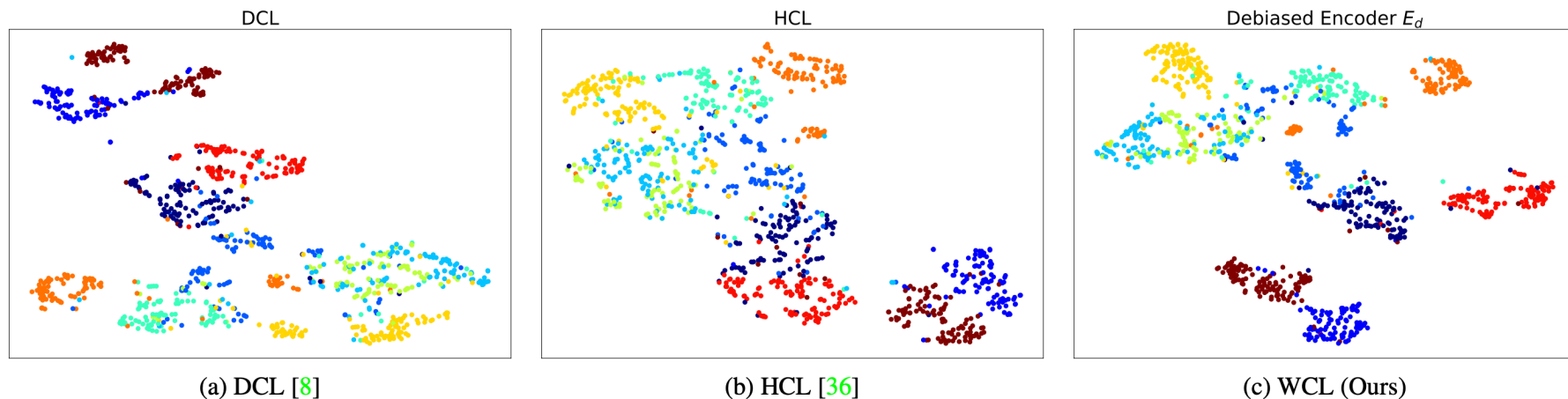
Table 1. Performance evaluation on CIFAR-10 and CIFAR-100.

Method	Y	Waterbirds [37]		CelebA [27]	
		ACC (top-1)	ACC (worst)	ACC (top-1)	ACC (worst)
JTT [26]	O	77.81 ± 2.3	70.00 ± 1.5	76.83 ± 1.3	67.66 ± 0.5
SimCLR [4]	×	77.80 ± 1.5	0.00	78.61 ± 1.5	44.30 ± 0.7
DCL [8]	×	65.80 ± 1.7	4.51 ± 1.2	77.12 ± 1.6	44.95 ± 0.3
HCL [36]	×	69.31 ± 1.2	5.26 ± 1.1	76.13 ± 2.1	52.13 ± 0.8
WCL (E_d)	×	76.92 ± 0.3	31.58 ± 3.5	78.11 ± 2.3	57.40 ± 1.2
WCL (E_b)	×	73.64 ± 1.4	14.29 ± 1.5	58.84 ± 2.5	39.79 ± 1.3

Table 2. Performance evaluation on Waterbirds and CelebA dataset. Note that JTT is supervised learning method. Among the self-supervised learning methods, WCL (ours) achieves the best worst group accuracy with comparable overall performance.

Qualitative Results

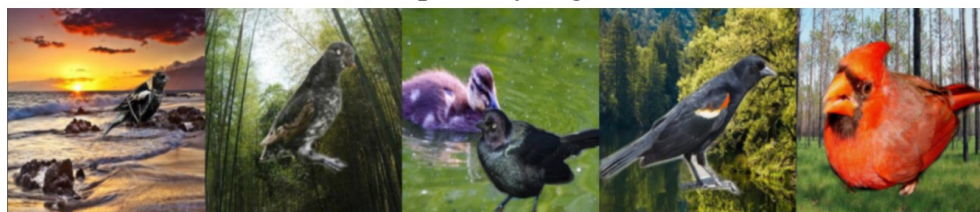
- t-SNE visualization on CIFAR-10



- Visualization of top-5 easy/hard negative on CUB dataset



(a) Top-5 easy negatives



(b) Top-5 hard negatives

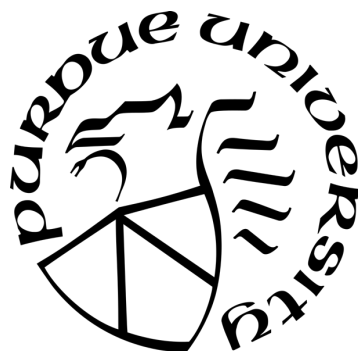
Thank you for watching and see you by our poster

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