



國立陽明交通大學

NATIONAL YANG MING CHIAO TUNG UNIVERSITY

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CVPR



Paper Tag: WED-PM-247

Multimodal Prompting with Missing Modalities for Visual Recognition



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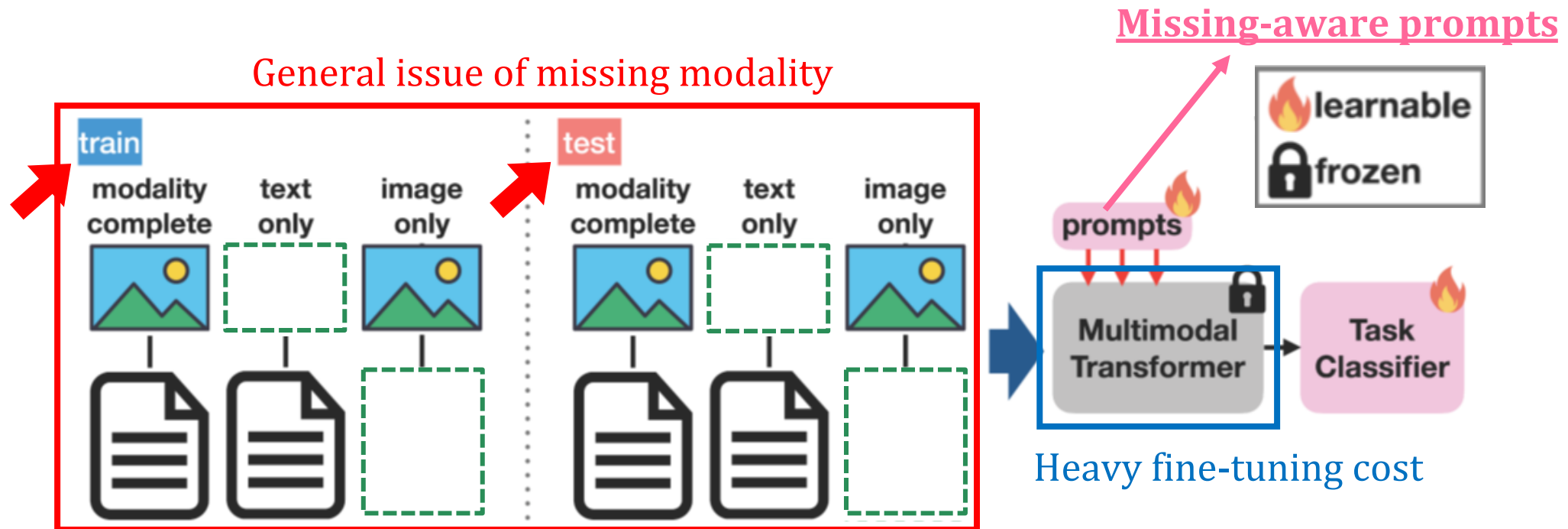
Enriched Vision Applications Laboratory



Goal



- A simple prompt-learning-based method for multimodal learning:
 - Tackle the general issue of missing modality
 - No need to finetune the heavy pre-trained model (transformer)



Multimodal Learning



- Our observation perceived in daily life is typically multimodal

Multimodal
Visual Recognition

Modality

Data sample

Properties

Target task



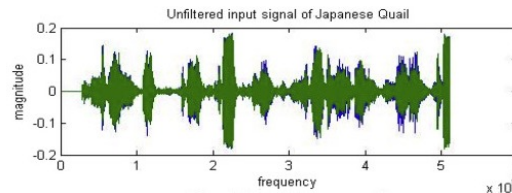
Appearance



[From Wikipedia] The morphology of the Japanese quail differs depending on its stage in life. As chicks, both male and female individuals exhibit the same kind of plumage and coloring...

Description

Bird Species

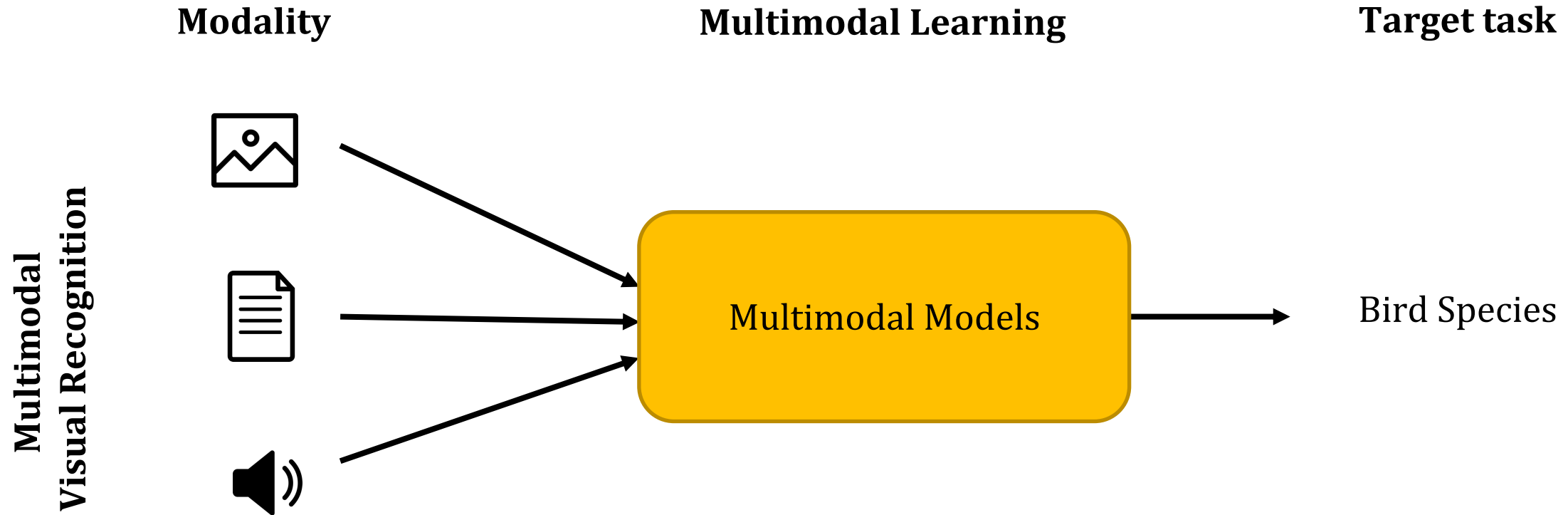


Sound

Multimodal Learning



- **GOAL:** leverage the potential complementary properties among modalities to better realize the target tasks



Challenges



- Some practical challenges for multimodal methods
 - Missing modality
 - Heavy cost of finetuning huge pre-trained models
 - Noisy web-crawled data (i.e. incomplete and incorrect)
 - Multimodal data perturbation (i.e. distribution shifts in real world)

Challenge: Missing Modality



- Missing modality could happen for different reasons

Modality-specific reasons

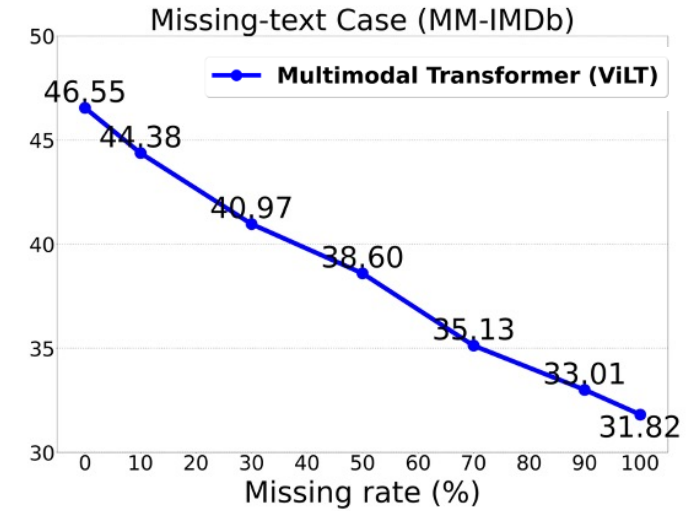
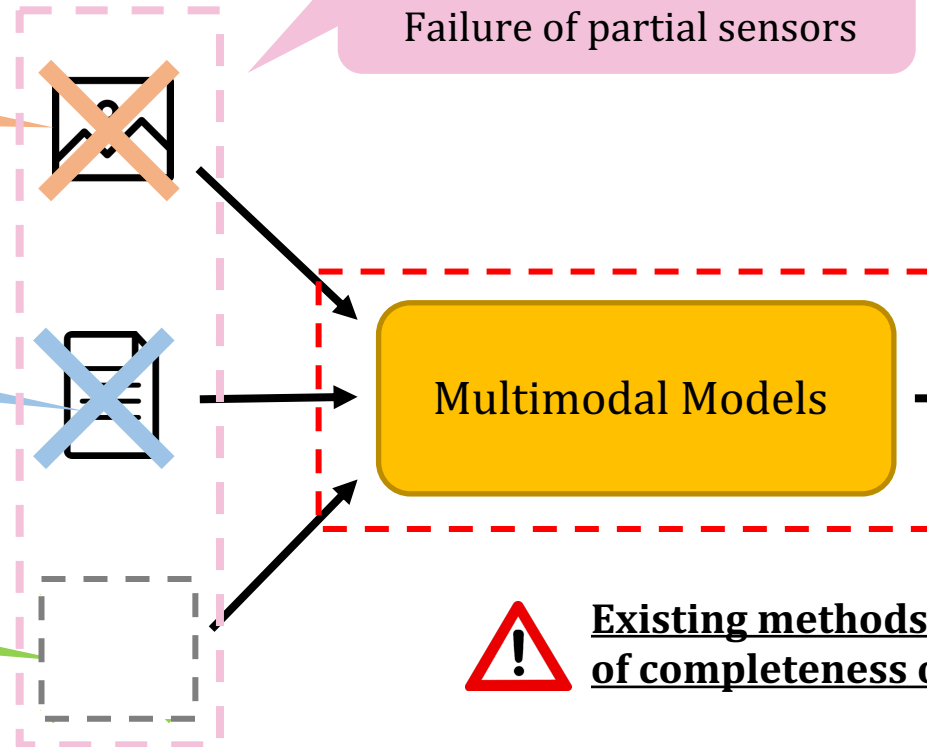
General reasons

Non-coverage of camera
Occlusion

Text missing
Privacy issue

Low sound
Ambient noise

Asynchrony among sensors
Failure of partial sensors



Performance drop
Fail to predict



Existing methods usually have the assumption of completeness of multi-modality.

Challenge: Heavy Training Cost



- Heavy cost of finetuning pre-trained models
 - Huge size: billions of parameters
 - E.g. GPT-3 has 175B parameters
 - Long finetuning time
 - Generalization ability (overfitting issue, stability issue)
- If we only have limited computation resource...

Q: How can we efficiently and effectively finetune pre-trained models?

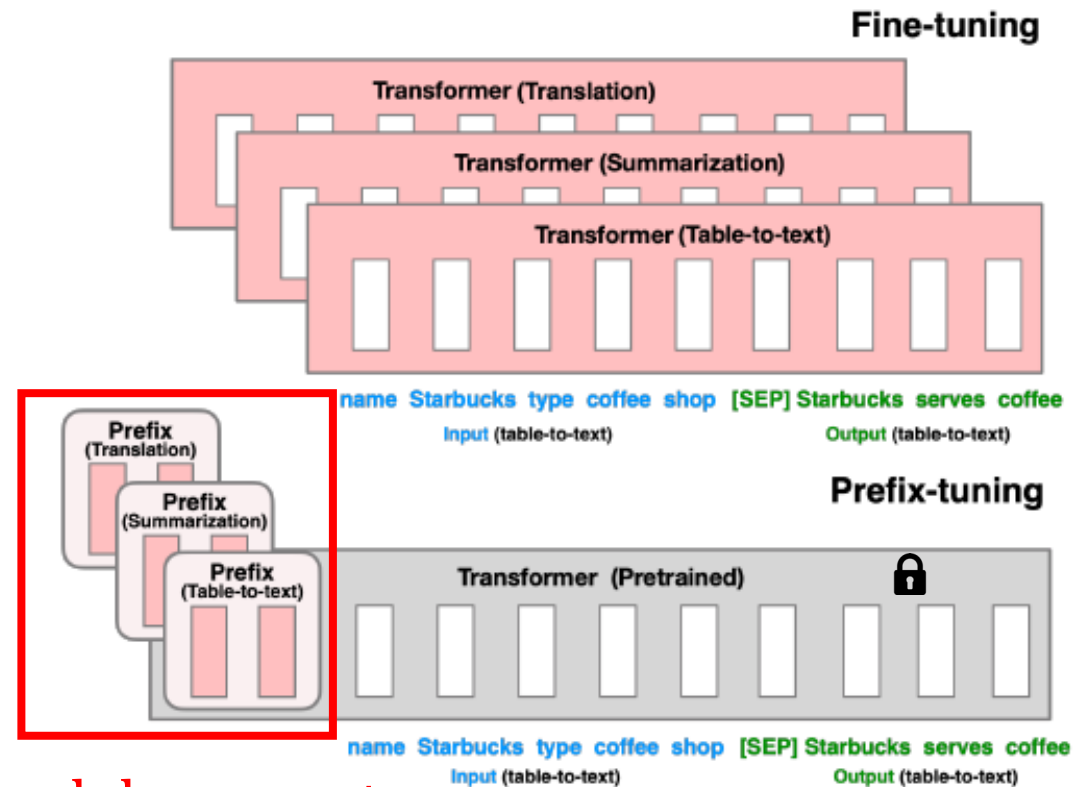


Prompt learning

Prompt Learning

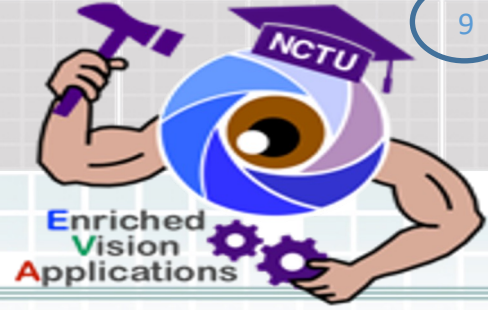


- Learnable “**task prompts**” instruct models to perform specific downstream tasks

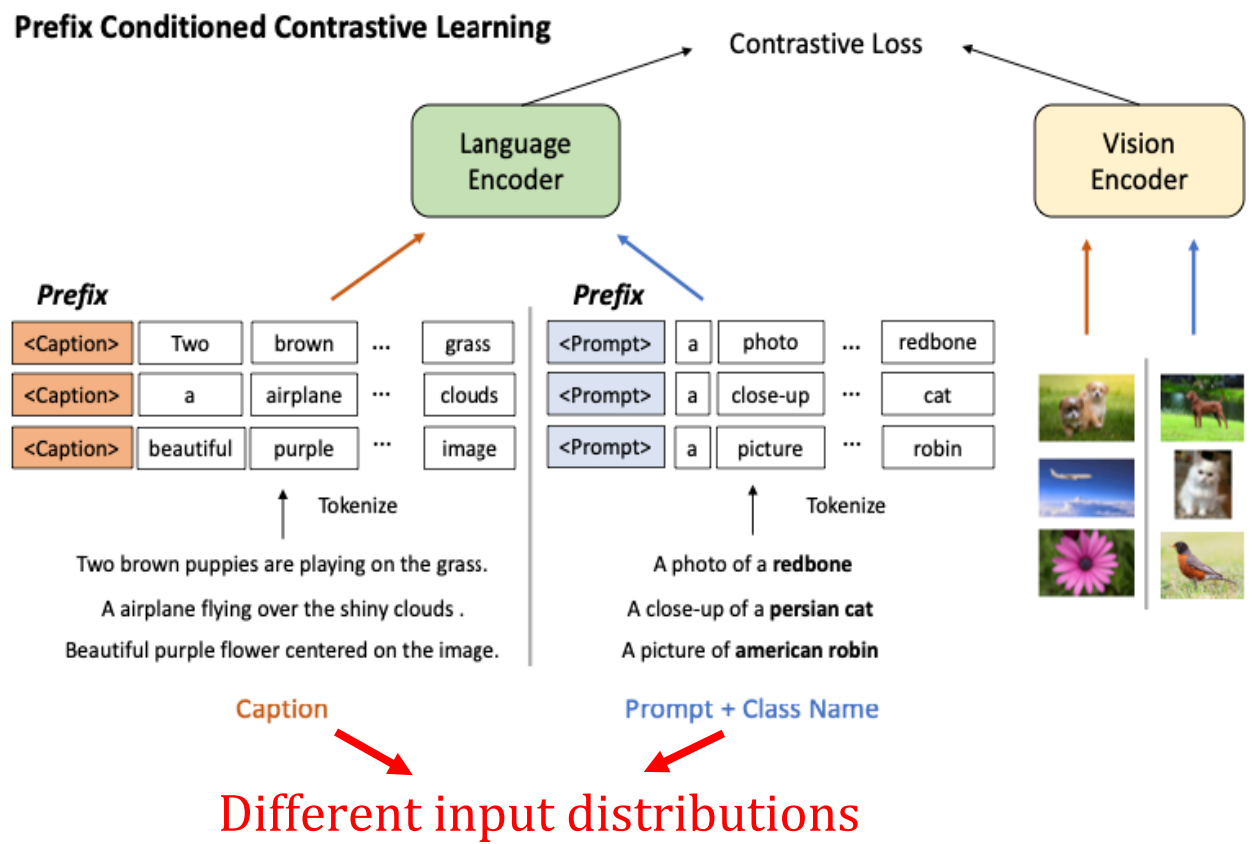


< 1% model parameters

Prompt Learning



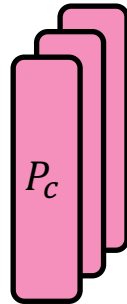
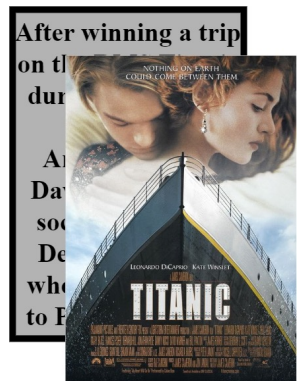
- Different prompts instruct the model learning with different input distributions



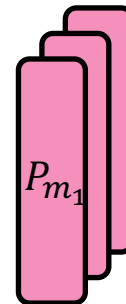
Motivation



- Missing modalities can be regarded as different input distributions
 - Complete: **real** text + **real** image
 - Text-only: **real** text + dummy image
 - Image-only: dummy text + **real** image
- Use prompts to learn with modality-missing data accordingly



Complete



Text-only

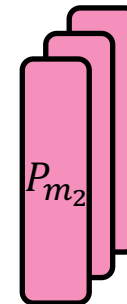
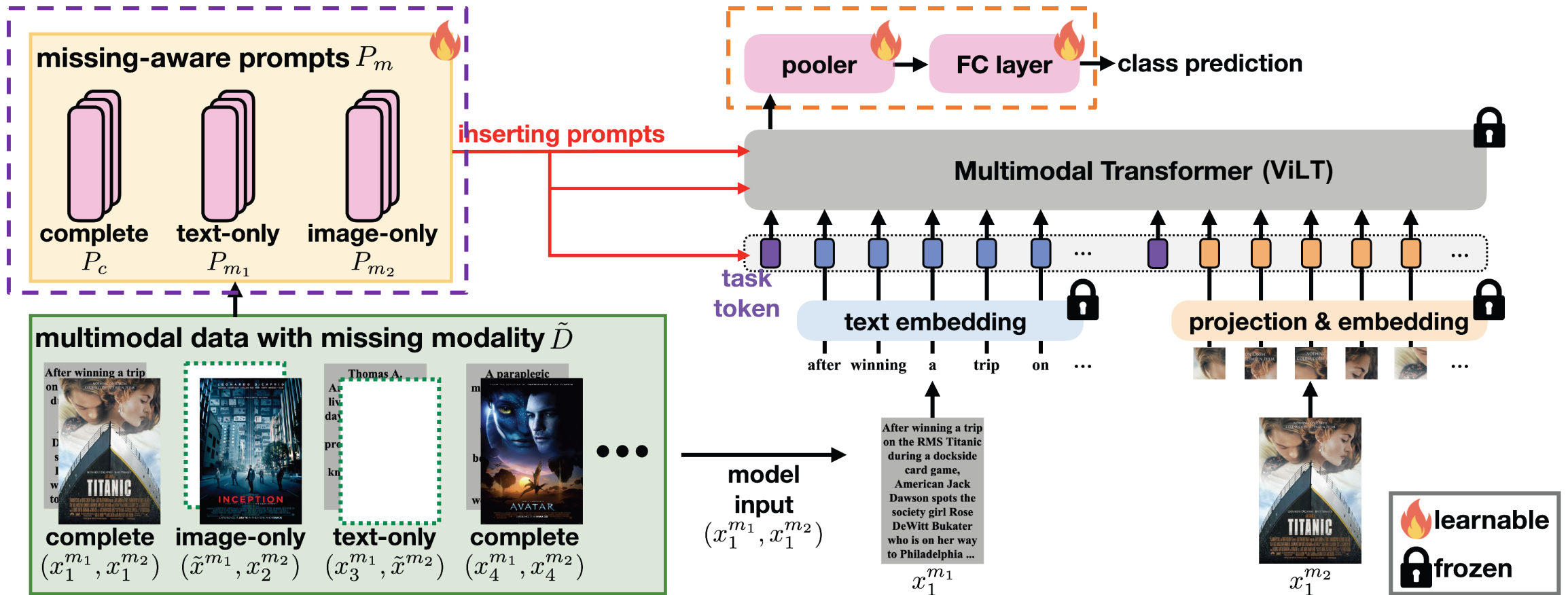


Image-only

Proposed Method

- Our prompting framework

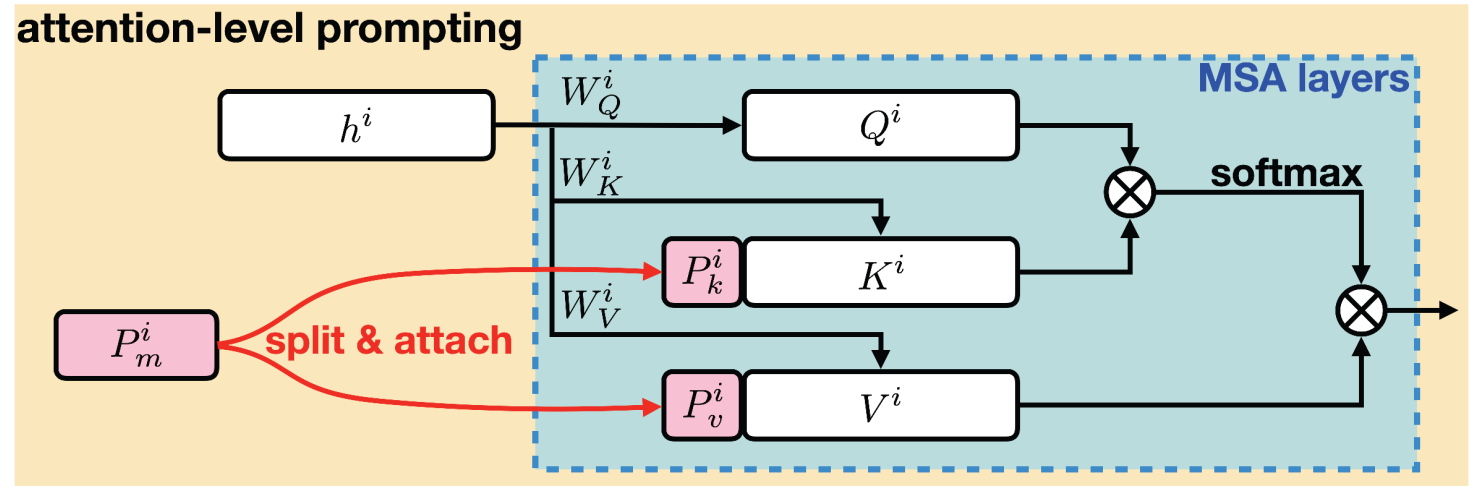
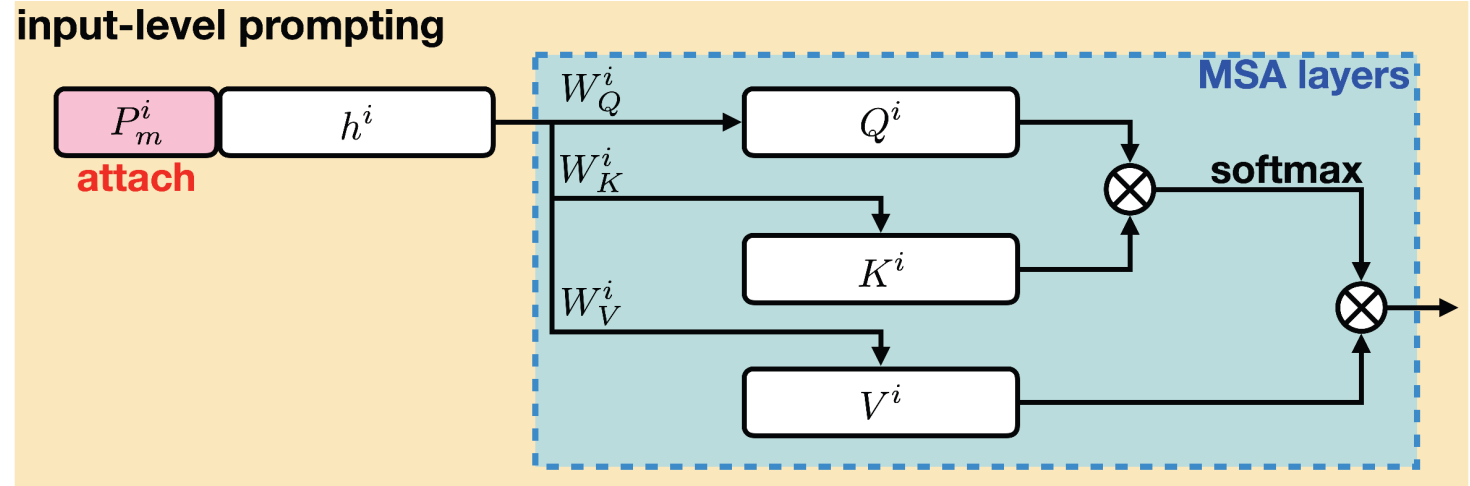
$$L = L_{task}(x_i^{m_1}, x_i^{m_2}, \theta_t, \theta_p)$$



Proposed Method



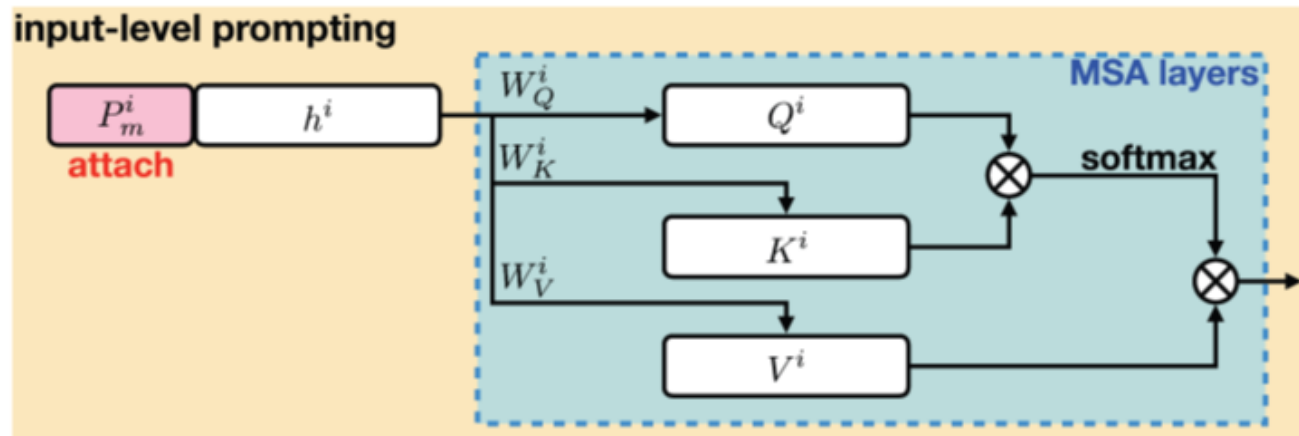
- Prompt design
 - Input-level
 - Attention-level



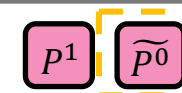
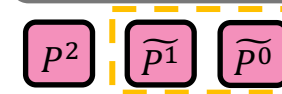
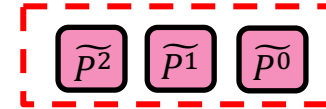
Proposed Method



- Input-level prompting
 - Inheriting instruction information from previous layers could be helpful
 - increasing sequence length
 - Sensitive to different datasets



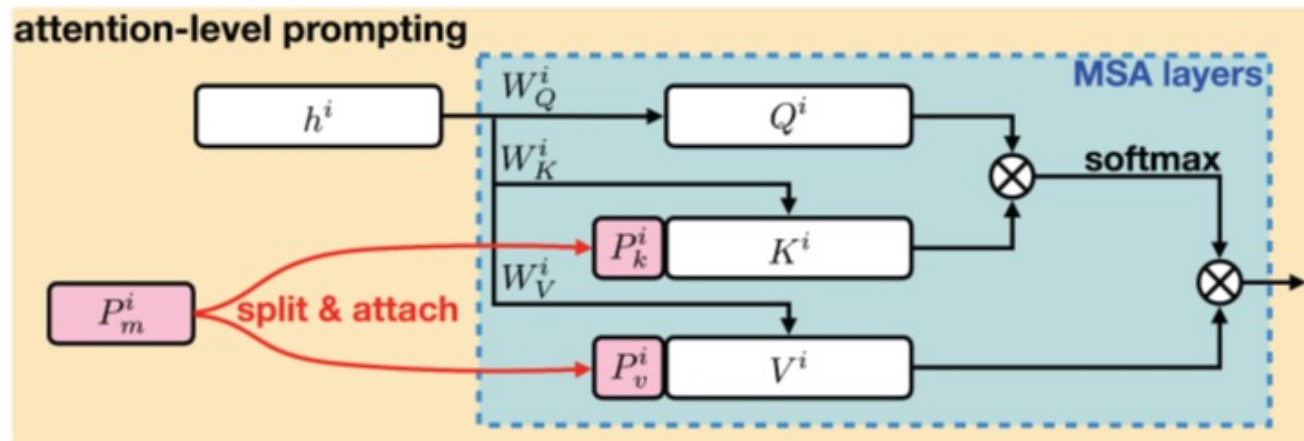
Increasing prompt length



Proposed Method



- Attention-level prompting
 - Insert the prompts into key and value of MSA layers
 - Focus on current layer instruction
 - No increasing length -> less-sensitive to datasets



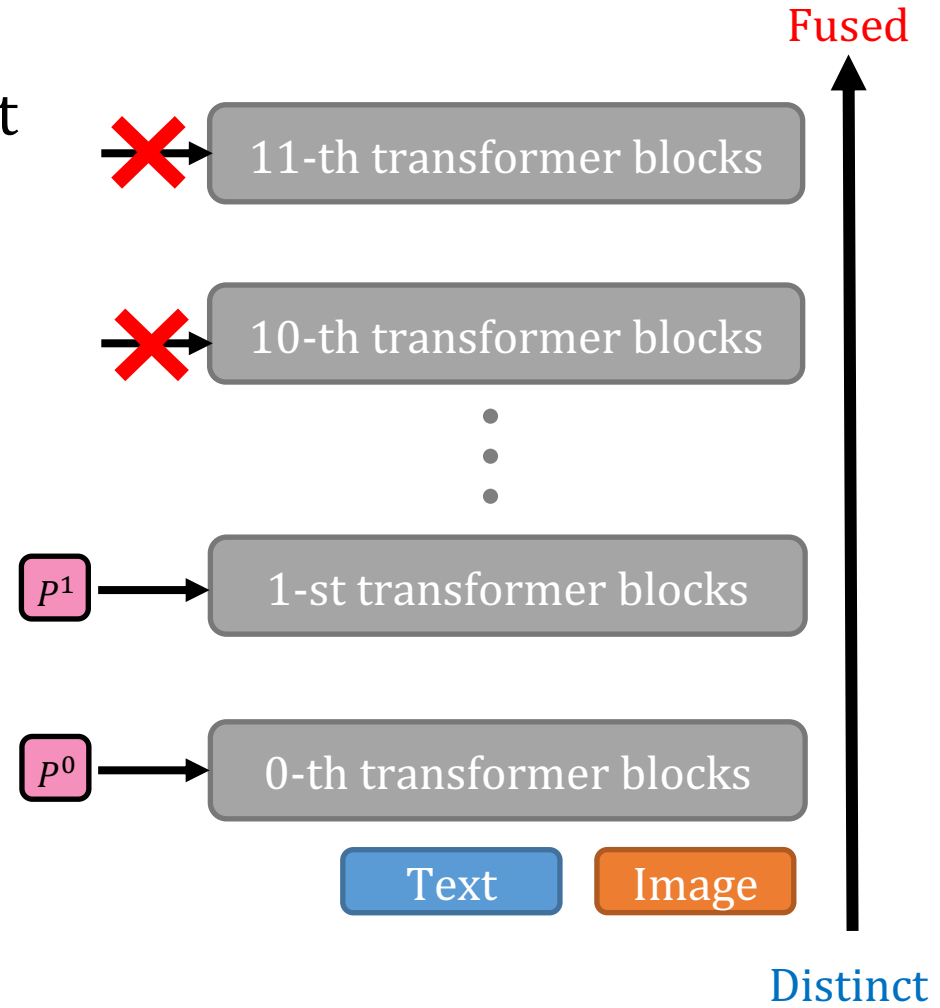
$$Attention^l = \text{softmax} \left(\frac{Q^l [p_k^l; K^l]^T}{\sqrt{d}} \right) [p_v^l; V^l]$$

$L \times D$ $L \times (L + P)$ $(L + P) \times D$

Proposed Method



- Location for multi-layer prompting
 - The features of different layers could be different
 - Earlier layer features are more **distinct**
 - Later layer features are more **well-fused**
 - Prompting in the earlier layer is the choice



Experiments



- Multimodal vision recognition datasets
 - MM-IMDb – multi-label classification
 - UPMC Food-101 – single-label classification
 - Hateful Memes – binary classification

Datasets	Text length	Image length
MM-IMDb	1024	192-216
UPMC Food-101	512	192-216
Hateful Memes	128	192-216



After winning a trip on the RMS during a de card American Dawson e society e DeWitt er who is way to elphia ...

MM-IMDb



Solmaz Wein: Dough uts

UPMC Food-101



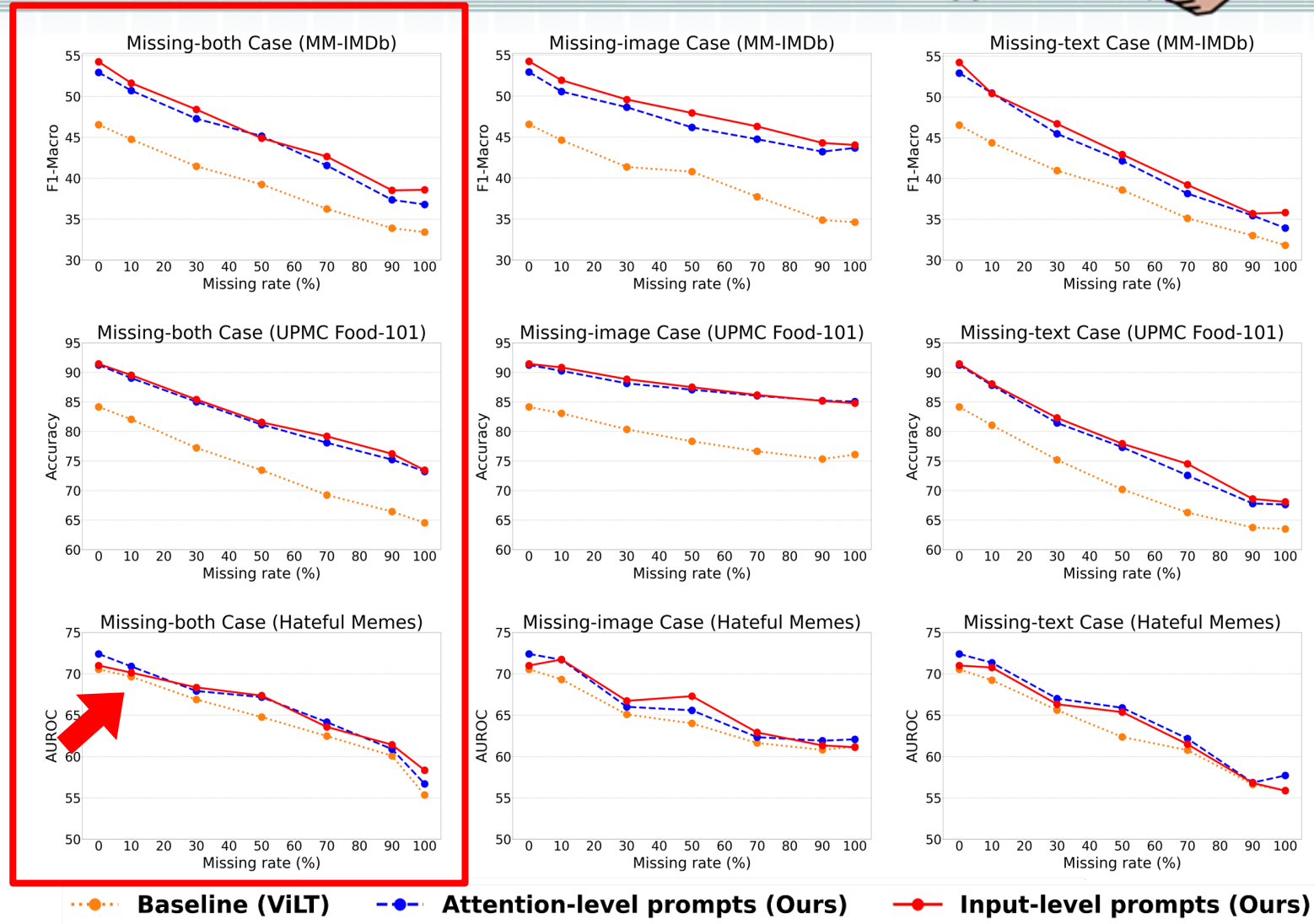
when your moms plastic and you're spastic tragedy!!

Hateful Memes

Quantitative Results



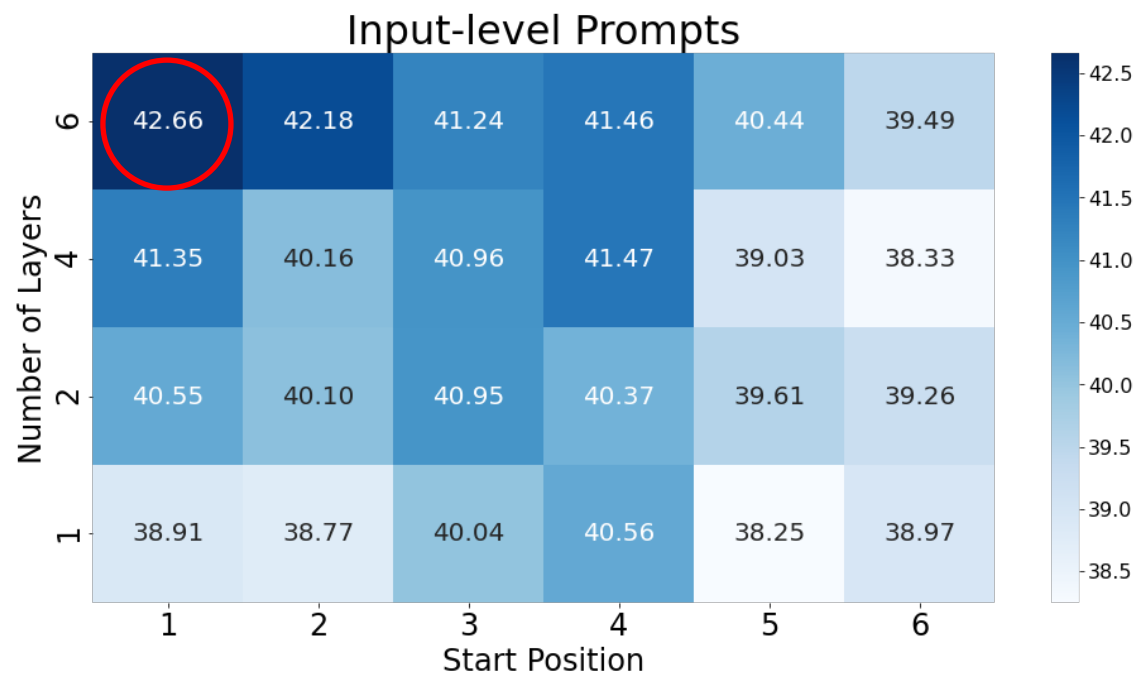
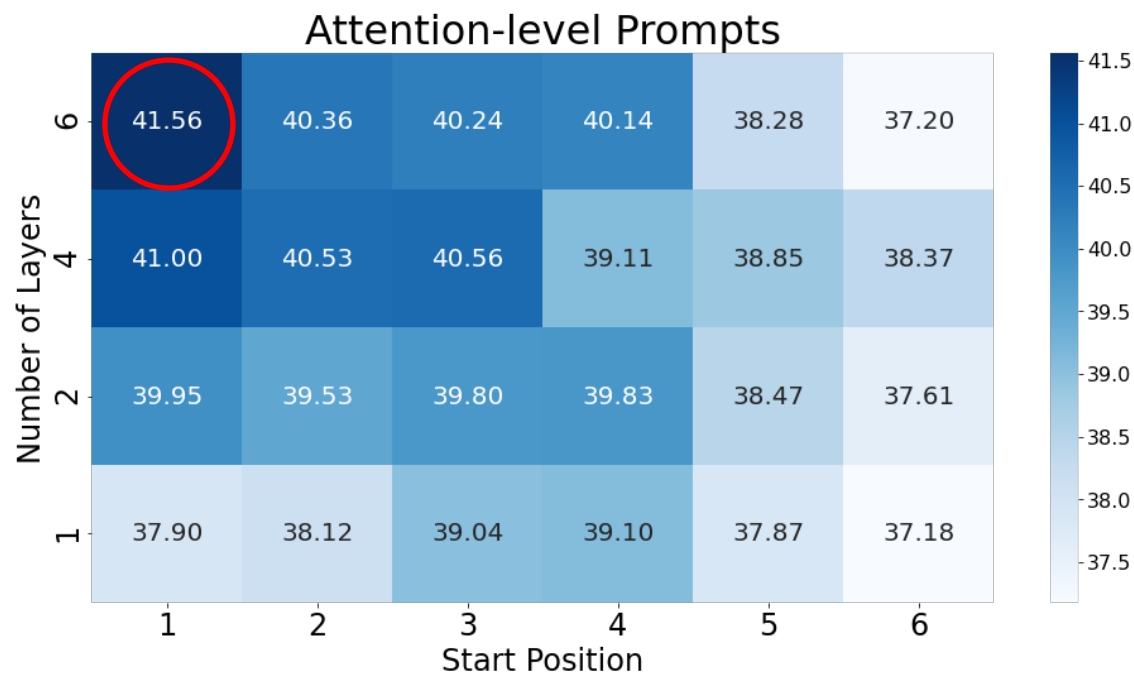
- Baseline
 - Pre-trained ViLT
 - Only train task-related models (i.e. classifier)
- Input-level prompts
 - Better performance
 - Sensitive to datasets
- Attention-level prompts
 - Consistently improvement



Ablation Study



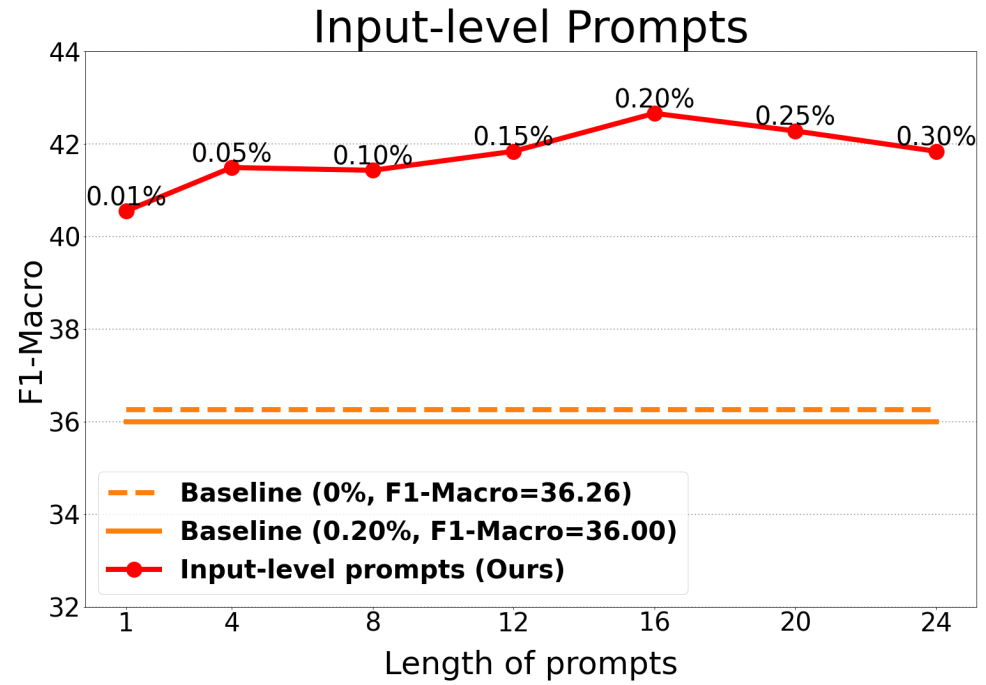
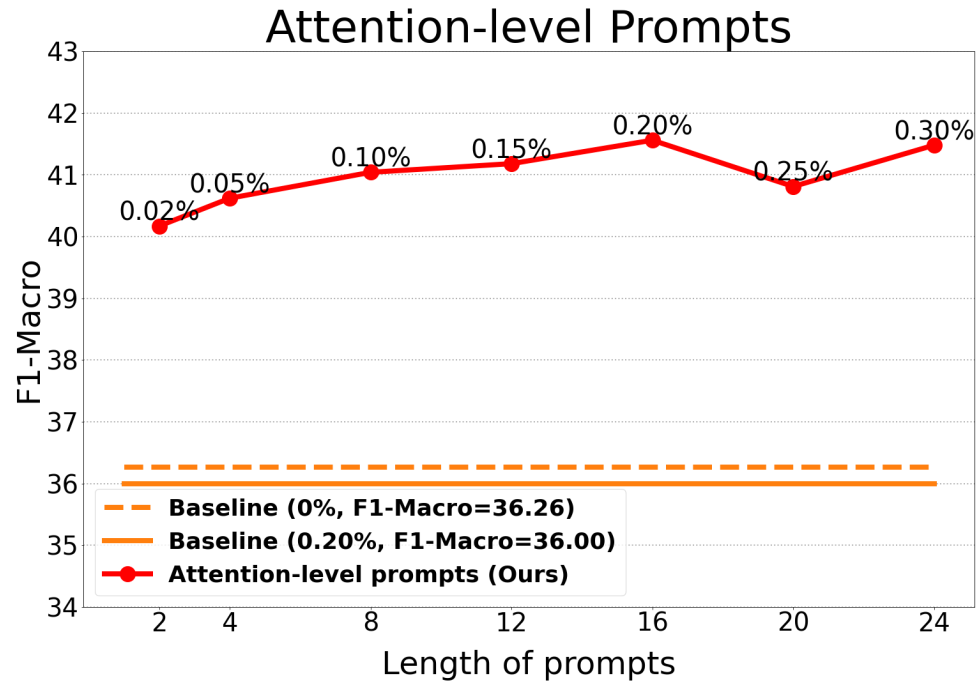
- Prompting position
 - the **earlier prompting layers** and **more prompting layers** improve the performance



Ablation Study



- Prompt length
 - even with **fewer parameters** (i.e., reducing the prompt length to 1), the performance **is still competitive**





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