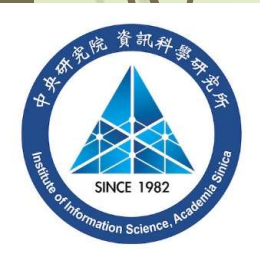


RankMix: Data Augmentation for Weakly Supervised Learning of Classifying Whole Slide Images with Diverse Sizes and Imbalanced Categories

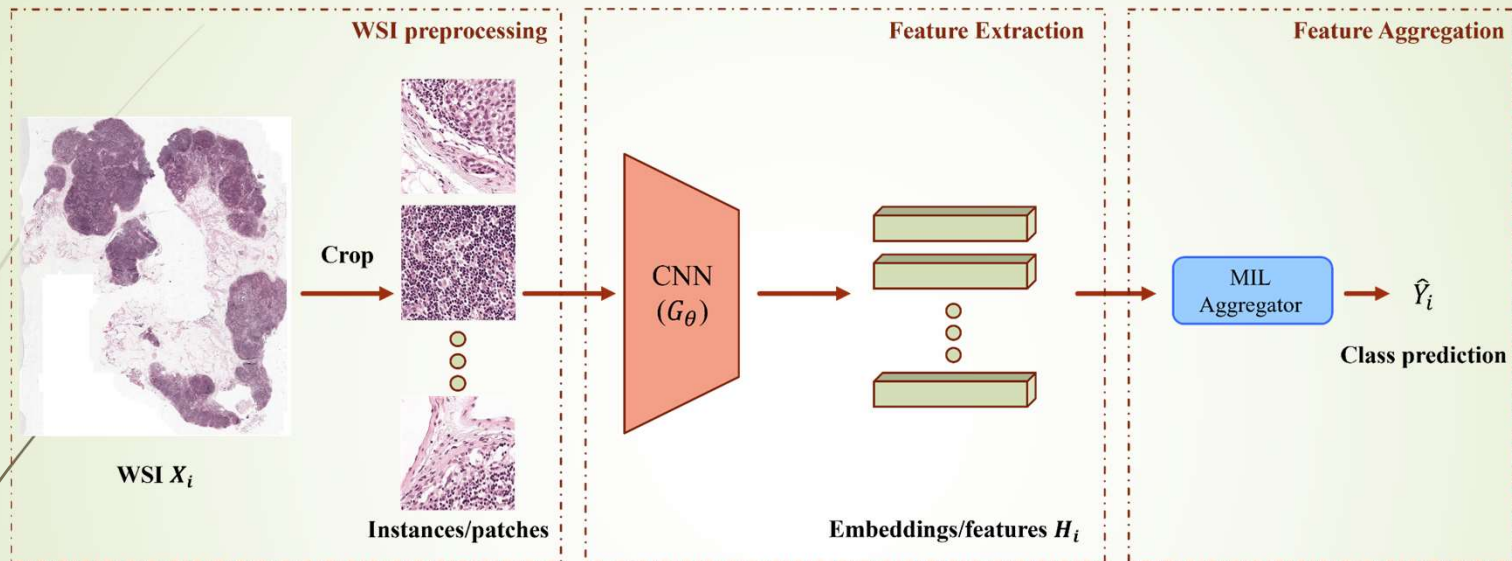
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THU-PM-318



Preview

- Whole Slide Images (WSIs) are usually gigapixel in size and lack pixel-level annotations.
- In this study, we propose, **RankMix**, a **data augmentation** method of mixing ranked features in a pair of WSIs to improve the performance of WSI classification.
- RankMix introduces the **concepts of pseudo labeling and ranking** in order to extract key WSI regions in contributing to the WSI classification task.
- A **two-stage training** is further proposed to boost stable training and model performance

Whole Slide Image (WSI) classification



- A slide will be cropped into tens of thousands of 224×224 patches and ignore the background patches.
- Then, the embeddings of patches will be fed into feature aggregator to get the overall class prediction.

Motivation

- We **only have a slide-level label** without any information about patches.
 - tens of thousands of 224×224 patches mapping to one slide label.
- WSI datasets often **only have 100-1000 slides** and may have the problem of **class imbalance** due to rare diseases.

	Camelyon16	TCGA-Lung	WSI-usability
Class1 (slides)	160	512	23
Class2 (slides)	240	534	427
Total (slides)	400	1046	450

Lack of data and class imbalance



use **Mixup** to increase training samples and mitigate the class imbalance problem

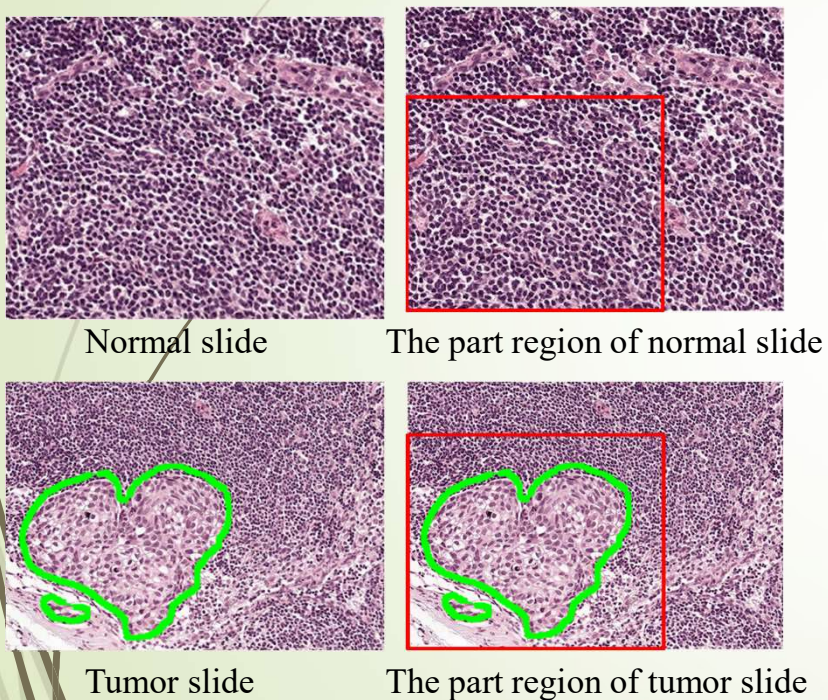
Challenge for Mixing Two WSIs

- Two WSIs may be hundreds of times the size of the other.

	Camelyon16	TCGA-Lung	WSI-usability
Maximum number of patches of a WSI	44000	12700	120000
Minimum number of patches of a WSI	1200	50	700
The ratio of maximum patches and minimum patches	36.66	254	171.42

- **Cannot simply resize patches** due to the loss of background patches and the necessary of remaining the same scanning magnitude.
- **Cannot use Cutout techniques** due to the tumor may only occupy small region. (In Camelyon16, the tumor area only accounts for approximately less than 10% of the tissue area in the positive slide.)

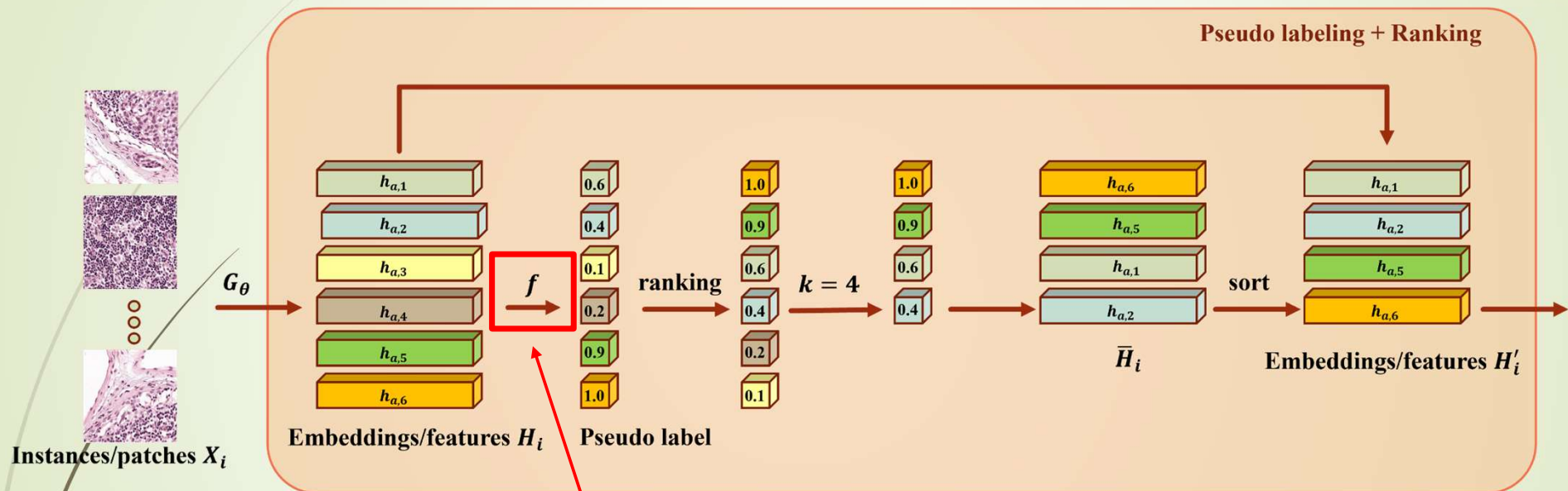
How to deal with the large gap between two slides of different size?



- We can't resize the slide to match the other one due to:
 - The loss of background patches.
 - The large gap between two slides of different size.
- If we can find the red region as shown in the left figure, we can mix these two regions very easily.

However, we **only have a slide-level label** without any information about patches.

How to get the red box region?



- If we have a **score function f** to predict the class probability (pseudo label) of a patch, we can get the red box region mentioned in the previous page very easily.
- We can get the arbitrary number k of patches as shown in figure ($k = 4$ for the illustration)

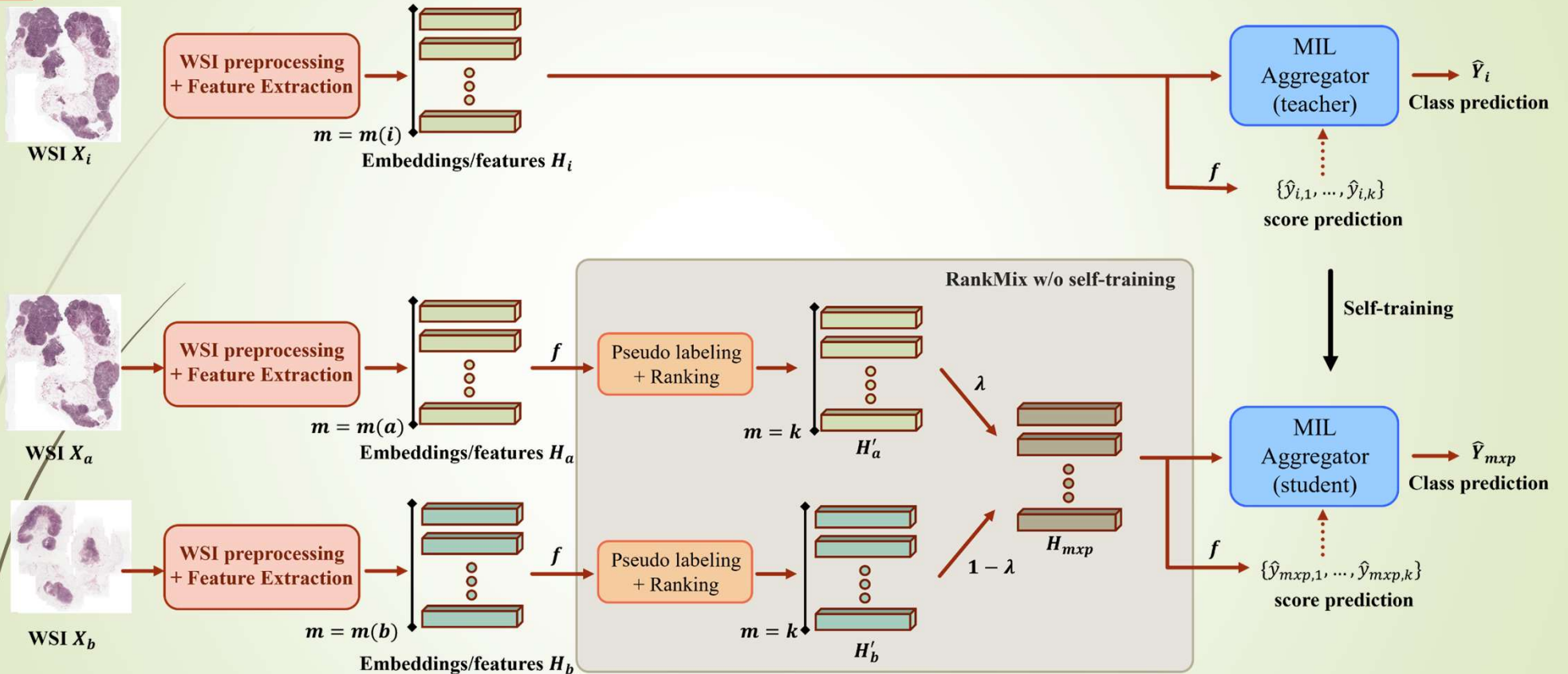
How to get the score function f ?

- In multiple instance learning (MIL), the common approach is to extract the feature embedding of patches of a slide then make a decision based on these patch embeddings such as:
 - Instance-based approach
 - Attention-based approach
 - Clustering-based approach
- The score function f can be:
 - The **instance classifier** for instance-based approach
 - The **attention weight** for attention-based approach
 - The **distance to cluster center** for clustering-based approach
- Because the existing approaches are predicting the overall class **based on all patches of a slide**, we can often find the similar mechanism in existing methods.

The proposed method can be applied to the most existing MIL approaches.

Self-training

How can we get better score function f ?



Self-training

How can we get better score function f ?

- In the first stage, we train the aggregator by general MIL approach without mixup samples.
 - We can get decent performance of MIL aggregator as proved in previous general MIL works.
 - A easier task (compared to mixup samples) may avoid unstable training.
- In the second stage, we train the MIL model (student model) with mixed samples and utilize the model from the first stage (teacher model) to **make pseudo labels (the concept of self-training)**.

Method/Dataset	Camelyon16			WSI-usability			TCGA-Lung		
	ACC	AUC	AUPRC	ACC	AUC	AUPRC	ACC	AUC	AUPRC
DSMIL [28]	86.82%	93.32%	92.68%	76.11%	86.60%	24.51%	93.81%	97.89%	97.75%
+ ReMix [46]	82.17%	86.89%	83.86%	83.19%	85.83%	25.59%	94.29%	97.62%	97.29%
+ RankMix w/o self-training	87.60%	92.07%	92.43%	90.27%	87.07%	25.66%	94.29%	98.00%	97.76%
+ RankMix	89.92%	93.47%	92.74%	90.27%	88.16%	28.41%	94.29%	98.04%	97.79%
FRMIL [10]	89.15%	94.57%	93.66%	83.19%	87.69%	45.99%	90.95%	95.38%	94.96%
+ ReMix [46]	82.59%	87.29%	87.35%	89.25%	80.63%	33.09%	92.22%	96.99%	97.04%
+ RankMix w/o self-training	90.70%	94.11%	93.68%	80.53%	84.27%	38.55%	93.33%	95.84%	97.01%
+ RankMix	91.47%	94.59%	93.99%	93.81%	93.61%	47.65%	93.33%	97.00%	97.04%

How to train the student model

- ▶ If the student model is the same as the teacher model:
 - ▶ The teacher model fixed
 - ▶ The teacher model changed:
 - ▶ Fine-tuning approach (just like BERT-based method)
- ▶ If the student model is different from the teacher model
 - ▶ Knowledge distillation approach
- ▶ In our experiment, we find that the **fine-tuning method** has the best performance.

Any knowledge transfer methods will be useful

Conclusion

- How do we get the smaller slide but it can still remain significant?
 - Use the conception of self-train and pseudo labeling.
 - May remove some noise from patches.
 - We can get a smaller slide which can represent the original one
- Why we need to use mixup?
 - Mixup has the chance to improve the performance of model when suffer from the class imbalance (rare disease, etc.)
 - Mixup has the chance to improve the performance of model when the training data is scarce (expensive to collect data)
 - There are many mixup-based methods in natural image, we want to **make these approach available for WSIs.**